

# **New Reporting Requirements for Race and Ethnicity Effective 2009-10 School Year**



**WYOMING DEPARTMENT OF  
EDUCATION**

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# Agenda



- Why – Historical Background
- Implementation
  - Re-Identification
    - ✦ Race vs. Ethnicity
    - ✦ Two-Part Question
  - Student Information Systems
- Data Collections
  - Reporting under the new federal guidelines
- Available Resources
- Questions

# Why – Historical Background



- In 1976, in response to an apparent under-count of Americans of Spanish origin or descent in the 1970 census.
  - Congress passed public law 94-311 calling for the collection, analysis, and publication of federal statistics on persons of Spanish origin or descent.

# Why – Historical Background



- In 1977, Office of Management and Budget (OMB), issued the Race and Ethnic Standards for Federal Statistics and Administrative Reporting adding Hispanic ethnicity to Federal Reports
  - Asian
  - Black (non-Hispanic)
  - Indian/Alaskan Native
  - Hispanic
  - White (non-Hispanic)

# Why – Historical Background



- Bureau of Labor Statistics showed that significantly more people appropriately identified as Hispanic/Latino or Latino when they were asked separate about Hispanic or Latino origin.
- In 1997, OMB published new revised standards for the collection of racial and ethnic data.
- Two-part question
  - First about ethnicity
  - Second about race

# Why – Historical Background



- In 2007, after many years of discussion and feedback, final federal guidance was issued.
  - Permits individuals to select more than one race and/or ethnicity
  - Allows individuals to more accurately reflect their racial and ethnic background by not limiting responses to only one race or ethnic category
- Collecting and reporting of the new categories is mandatory no later than the 2010-11 school year
  - Wyoming will start collecting new categories in the 2009-10 school year

# Implementation



**WDE WILL BE IMPLEMENTING THE NEW  
RACE/ETHNICITY CATEGORIES FOR THE  
2009-10 SCHOOL YEAR**

# Implementation



- **School District Personnel should:**
  - Understand the two-part question format and new race and ethnicity categories
  - Understand the difference between race and ethnicity
  - Develop plans for re-identification within your district
  - Identify specific changes to be made in your data systems (Student Information Systems, Human Resources, ect)
  - Understand the timeline for implementation

# Re-Identification



# Re-Identification



- New race/ethnicity categories impact
  - ALL STUDENTS
  - ALL STAFF
- All students and staff **MUST** be given the opportunity to re-identify their race/ethnicity
  - Start now
  - Example of re-identification letter sent to parents in the “Managing an Identity Crisis” document

# Race vs. Ethnicity



- For many years, race and ethnicity have been combined for reporting purposes
  - There is a difference
- Race: Relates to a person's appearance – chiefly the color of their skin.
- Ethnicity: Relates to cultural factors such as nationality, culture, ancestry and beliefs

# New Race and Ethnicity Guidance



# New Race and Ethnicity Guidance



- When identifying a person's race/ethnicity
  - Must ask respondent in a two-part question format
  - The first question is about ethnicity
  - The second question is about race

# New Race and Ethnicity Guidance



1. Are you Hispanic/Latino?

Yes       No

2. Please select one or more of the following races

American Indian/Alaskan Native

Asian\*

Black or African American

Native Hawaiian or Other Pacific Islander\*

White

\* Asian and Pacific Islander are now two separate reporting categories

# New Race and Ethnicity Guidance



- Respondents **MUST** answer both questions
- If a respondent answers **Yes** to Hispanic/Latino
  - They are still **REQUIRED** to chose **ONE** or more of the race categories
- **Hispanic/Latino** is an ethnicity not a race
  - I will discuss this in more detail later on in the presentation

# Student Information Systems (SIS)



# Student Information Systems (SIS)



- WDE has been communicating with Student Information System Vendors (SIS)
  - All SIS vendors in Wyoming have the capability to store the new race and ethnicity codes
  - Technology Directors will need to work directly with their SIS vendor

# Data Collections



# Data Collections



- All data collections in the 2009-10 school year will collect the new race/ethnicity categories
- Data will be collected from districts two different ways to meet the reporting requirements
  - Student/Staff level data collections
  - Aggregate data collections

# Data Collections



- Student/Staff Level Data Collections
  - There will be a Yes/No flag for each category

Student First Name	Student Last Name	Hispanic	Asian	Black	Indian	Pacific Islander	White
John	Student	Y	N	N	N	N	Y
Jane	Teacher	N	Y	Y	N	N	N
Jim	Principal	N	N	N	N	N	Y
Jenny	Staff	Y	N	Y	Y	N	N

# Data Collections



- Aggregate level data collections
- There will be an additional reporting category
  - 2 or more races

Student First Name	Student Last Name	Hispanic	Asian	Black	Indian	Pacific Islander	White	For Aggregate Reporting, Report As:
John	Student	Y	N	N	N	N	Y	Hispanic
Jane	Teacher	N	Y	Y	N	N	N	2 or more Races
Jim	Principal	N	N	N	N	N	Y	White
Jenny	Staff	Y	N	Y	Y	N	N	Hispanic

# Data Collections



- Aggregate Reporting
- If a respondent chooses NO for Hispanic/Latino, and only one race, they are reported as that race (Jim Principal)
- If a respondent chooses NO for Hispanic/Latino, and more than one race, they are reported as Two or More Races (Jane Teacher)
- If a respondent choose YES for Hispanic/Latino, and One or more race, they are only and always reported as Hispanic/Latino (John Student, Jenny Staff)

# New Race and Ethnicity Guidance



- Respondents **MUST** answer both questions
- If a respondent answers **Yes** to Hispanic/Latino
  - They are still **REQUIRED** to chose **ONE** or more of the race categories
- **Hispanic/Latino is an ethnicity not a race**
  - If a respondent chooses **YES** to Hispanic/Latino, they are reported as Hispanic/Latino regardless of which race(s) they choose.
  - If a respondent refuses to choose a race...district staff can identify a race for the respondent based on observation

# Available Resources



# Available Resources



- Federal Guidance
- <http://www.ed.gov/policy/rschstat/guid/raceethnicity/index.html>
- Managing an Identity Crisis Document, National Forum on Education Statistics
- <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008802>

# Available Resources



- WDE Contacts
- Guidance and Reporting
  - Shannon Cranmore
  - 307-777-6245
  - [scranm@educ.state.wy.us](mailto:scranm@educ.state.wy.us)
- Student Information Systems
  - Shadd Schutte
  - 307-777-3656
  - [sschut@educ.state.wy.us](mailto:sschut@educ.state.wy.us)

# Available Resources



- **District Training**
  - If you would like to hold a training for staff within your district and need assistance, please contact Shannon Cranmore at WDE. I would be happy to answer any questions and help in any way that I can!

# Available Resources



Thursday February 26<sup>th</sup>

9:30-11:30

Please contact your local WEN Video Coordinator to  
register your site

# Available Resources



- This training has been recorded and will be posted online
- <http://tcs.video.k12.wy.us>

## INSTRUCTIONS:

- User's must be an administrator or have the ability to install ActiveX controls on their computer for viewing.
- Can be viewed on a personal computer; at school, work, or home
- The video may take a few minutes to synchronize
- At this time, there is not any formal support for the streaming video player

# Questions



**Thank You for Attending!**

